

Name \_\_\_\_\_

Section \_\_\_\_\_

**Town Hall Meeting Rubric**

Total \_\_\_\_/50

<b><u>OUTSTANDING</u></b>	<b><u>MEETS STANDARDS</u></b>	<b><u>APPROACHES STANDARDS</u></b>	<b><u>NEEDS MORE</u></b>
<b><u>POSTER 15-14</u></b>	<b><u>POSTER 13-12</u></b>	<b><u>POSTER 11-10</u></b>	<b><u>POSTER 9-0</u></b>
Colorful, decorated poster with creative propaganda and slogan which accurately depicts your character's beliefs.	Colorful poster with appropriate propaganda and slogan which depicts your character's beliefs.	Poster with propaganda and slogan which somewhat depicts your character's beliefs.	No poster or poster with incorrect, little, or no propaganda or slogan which depicts your character's beliefs.
<b><u>REASONS 15-14</u></b>	<b><u>REASONS 13-12</u></b>	<b><u>REASONS 11-10</u></b>	<b><u>REASONS 9-0</u></b>
All six detailed reasons support your character's beliefs and show exceptional knowledge of subject.	Five or six detailed reasons support your character's beliefs and show good knowledge of subject.	Less than five reasons support your character's beliefs and show some knowledge of subject.	No reasons support your character's beliefs and show little knowledge of subject.
Six typed reasons.	Five or six typed or handwritten reasons.	Four typed or handwritten reasons.	Less than three typed or handwritten reasons.
All reasons are written in complete sentences with 0-1 grammar and spelling mistakes	Reasons are written in complete sentences with 2-3 grammar and spelling mistakes.	Reasons are written in complete sentences with 3-4 grammar and spelling mistakes.	Three or fewer reasons are written in complete sentences with 5 or more grammar and spelling mistakes.
<b><u>PARTICIPATION 15-14</u></b>	<b><u>PARTICIPATION 13-12</u></b>	<b><u>PARTICIPATION 11-10</u></b>	<b><u>PARTICIPATION 9-0</u></b>
Participates in town meeting 3 or more times	Participates in town meeting 2 or more times	Participates in town meeting 1 or more times	Does not participate in town meeting
Actively listens to and respects all arguments from other town hall participants.	Listens to all arguments from other town hall participants and is respectful.	Sometimes off task during town hall meeting; listens to some arguments from other town hall participants.	Not paying attention during town hall meeting; showing lack of respect to other participants. Disrupts town meeting.
Points made are correct and show great support and understanding of the argument represented by their group.	Points made are correct and show good support and understanding of the argument represented by their group.	Points made are correct and show some support and understanding of the argument represented by their group.	Points made are incorrect and/or show little support and understanding of the argument represented by their group.
<b><u>EFFORT/WORK HABITS 5-4</u></b>	<b><u>EFFORT/WORK HABITS 3</u></b>	<b><u>EFFORT/WORK HABITS 2</u></b>	<b><u>EFFORT/WORK HABITS 1-0</u></b>
100% of time is spent on task with great effort.	80% or more of time is spent on task with good effort.	60% or more of time is spent on task with some effort.	Rarely on task; goofing off.